FORT WAYNE STITUTE

1948 - 1949

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FORT WAYNE BIBLE INSTITUTE

ACCREDITED BY
THE ACCREDITING ASSOCIATION
of BIBLE INSTITUTES and BIBLE COLLEGES
Collegiate Division

Listed in the 1949 Bulletin
"Accredited Higher Institutions"
of the United States Office of Education

Also a member of

The National Association of Evangelicals

North American Association of Bible Institutes
and Bible Colleges

Evangelical Teacher Training Association

Approved by

Veterans Administration

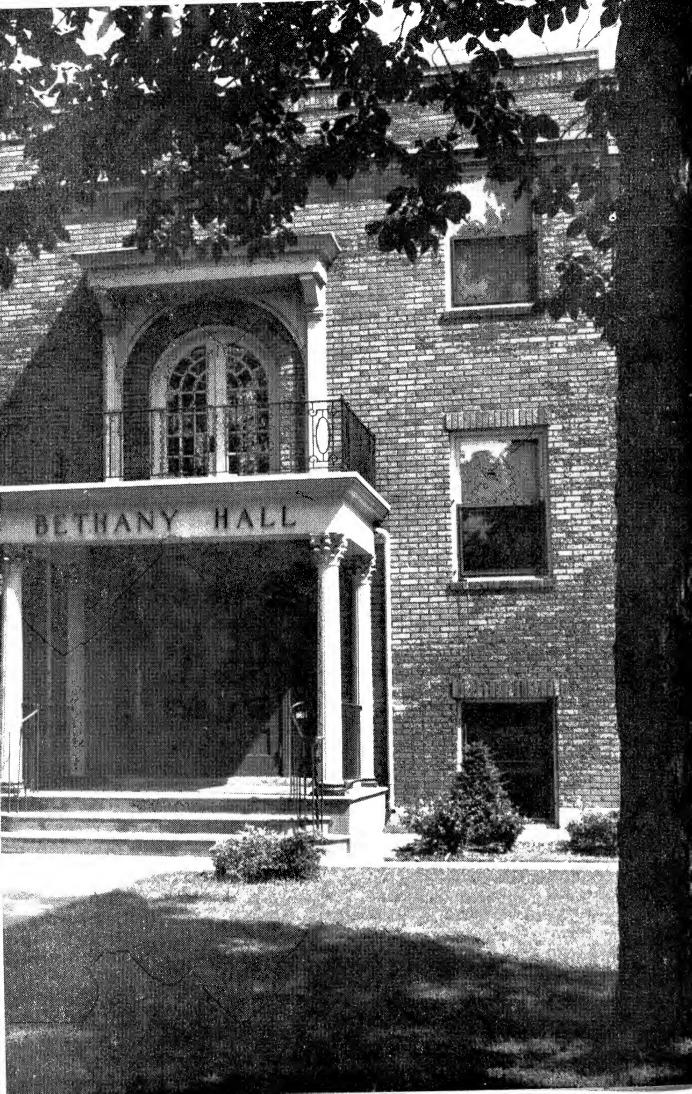
for Training of Veterans under Public Laws

16 and 346





Fort Wayne Bible Institute is located in a fine, beautifully-wooded residential section of Fort Wayne, Indiana. The tall, sturdy oaks form an arch to the Administration Building.



Catalogue of

FORT WAYNE BIBLE INSTITUTE

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* College of Theology and Bible School of Bible School of Sacred Music School of Extension Study

3820 South Wayne Ave. Fort Wayne 6, Ind.

CREED

The Fort Wayne Bible Institute is definitely committed to the conservative and evangelical interpretation of the Christian faith:

The divine inspiration and consequent authority of the whole canonical Scriptures.

The Trinity of the Godhead-Father, Son, and Holy Spirit.

The fall of man, his consequent moral depravity, and the need of regeneration.

The incarnation of Jesus Christ to reveal the Father and to make atonement for the sins of the whole world through His substitutionary death.

Personal salvation by repentance toward God and faith in Jesus Christ.

The filling with the Holy Spirit as a definite, crisis experience subsequent to conversion for purity in life and power in service.

The personal, premillennial return of Jesus Christ our Lord.

The resurrection of the body, both of the just and the unjust.

The eternal life of the saved and the eternal punishment of the lost.

While the Bible Institute stands firmly for these truths, it lays as much stress on the Christian character of the messenger as upon the orthodox correctness of his message. These fundamentals are held to be essential:

Wholehearted love toward God and man.

Christian fellowship among believers.

Scriptural separation from the world.

Victory through the indwelling Christ.

Unswerving loyalty to Christ as Lord.

Consecration for rugged, sacrificial service.

The leadership of the Holy Spirit for the believer and the church.

A living, working faith in the promises of God for spiritual, physical, and temporal needs.

Zealous witnessing for Christ.

INSTITUTE CALENDAR

The Bible Institute scholastic year is divided into two semesters of eighteen weeks each, with classes meeting five days per week in fifty minute periods.

First Semester

Sept.	14,	Tues.,		Registration for returning students. Preliminary examinations begin for new students.
Sept.	15,	Wed.,		Registration for new students. Spiritual Emphasis Service, Chapel.
Sept.	16,	Thurs.,	8:00 A.M.	Organization of Classes and Orientation.
Sept.	17,	Fri.,	8:00 A.M.	Regular schedule of class sessions begins.
Nov.	2 5,	Thurs.,		Thanksgiving Holiday.
Dec.	17,	Fri.,	12:00 noon	Christmas Vacation begins.
Jan.	3,	Mon.,	8:00 A.M.	Christmas Vacation ends.
Jan.	21,	Fri.,	8:00 A.M.	Final examinations begin.
Jan.	27,	Thurs.,	9:00 A.M.	Day of Prayer.

Second Semester

Jan.	28,	Fri.,	8:00 A.M.	Registration of all students.
Jan.	31,	Mon.,	8:00 A.M.	Class instruction begins.
Apr.	13,	Wed.,	12:00 noon	Easter Recess begins.
Apr.	18,	Mon.,	8:00 A.M.	Easter Recess ends.
May	27,	Fri.,	8:00 A.M.	Final examinations begin.
May	29,	Sun.,	7:30 P.M.	Baccalaureate Service.
May	30,	Mon.,	7:30 P.M.	Speech Program.
May	31,	Tues.,	7:30 P.M.	Senior Night.
June	1,	Wed.,	8:00 P.M.	Annual Musical Concert.
June	2,	Thurs.	6:00 P.M.	Fellowship Circle Dinner.
June	3.	Fri	10:30 A.M.	Commencement Exercises.

TRUSTEES

Terms expiring 1948

REV. M. N. AMSTUTZ Auburn, Indiana
REV. MARK BURGESS Pontiac, Michigan
MR. SHIRL HATFIELD Pandora, Ohio
MR. S. A. LEHMAN Fort Wayne, Indiana
Terms expiring 1949
REV. C. J. GERIG Fort Wayne, Indiana
REV. J. A. RINGENBERG, Chairman Fort Wayne, Indiana
REV. ARMIN STEINER Grabill, Indiana
REV. G. C. McKIBBEN Columbus, Ohio
Terms expiring 1950
MR. J. FRANCIS CHASE Chicago, Illinois
REV. CYRIL H. EICHER Detroit, Michigan
DR. MILO A. REDIGER
REV. EDISON HABEGGER Van Nuys, California

ADMINISTRATION

SAFARA A. WITMER	President
JARED F. GERIG	Dean
B. F. LEIGHTNER	Registrar
S. A. LEHMAN	Treasurer
P. L. EICHER	Business Manager
FRANCIS deCAUSSIN	Superintendent of Buildings and Grounds
IONE R. FITCH	Dean of Women
OLIVER E. STEINER	Director of School of Music
HARVEY L. MITCHELL	Director of School of Extension Study
LILLIAN M. ZELLER	Librarian

FACULTY

1948-49

SAFARA A. WITMER, Bible

President

Graduate Fort Wayne Bible Institute, 1922; student Indiana University intermittently, 1926-28; A.B. Taylor University, 1929; M.A. Winona Lake School of Theology, 1937; instructor at Fort Wayne Bible Institute, 1924-32; pastor of First Missionary Church at Fort Wayne, 1932-35; Dean of Fort Wayne Bible Institute, 1935-43; Chaplain in U. S. Army, 1943-45; President F. W. B. I., 1945-

JARED F. GERIG, Bible, Church History

Dean

Graduate Fort Wayne Bible Institute, 1929; Th.B. Cleveland Bible College, 1938; A.B. Fenn College, 1941; M.A. Arizona State College (Tempe), 1946; pastor in Cleveland, Ohio, 1931-41, and in Phoenix, Arizona, 1941-45; Editor of The Missionary Worker, 1938-42; Dean and instructor in F. W. B. I., 1945-; candidate for doctorate, Indiana University.

BENJAMIN F. LEIGHTNER, Bible, Theology

Registrar

Graduate Fort Wayne Bible Institute, 1913; instructor of public schools of Ohio five years; pastoral ministry ten years; part-time instructor of the Fort Wayne Bible Institute, 1914-22; Dean of F. W. B. I., 1923-35; full-time instructor since 1935.

HARVEY L. MITCHELL, Bible, Philosophy Director of School of Extension Study

Graduate Fort Wayne Bible Institute, 1929; student in Indiana University Extension Division; A.B. Bluffton College (Ohio), 1945; pastoral ministry from 1929 to 1946; part-time instructor Fort Wayne Bible Institute, 1940-41; Editor of The Missionary Worker, 1942-46; full-time instructor F. W. B. I., 1946-; Graduate student, Winona Lake School of Theology.

O. CARL BROWN, JR., Bible, Personal Evangelism

A.B. Taylor University, 1942; S.T.B. Biblical Seminary (New York), 1945; graduate Nyack Missionary Training Institute, 1946; M. A. New York University, 1947; instructor Nyack Missionary Training Institute, 1946-47, instructor F. W. B. I., 1947--.

LILLIAN ZELLER, Public Speaking

Librarian

Student Nyack Missionary Institute; student Bowling Green State Normal; student Indiana State University Extension Division; instructor in public schools of Bowling Green, Ohio; on staff of F. W. B. I. since 1923.

EFFIE I. SMITH, Languages, History

A.B. Ohio State University, 1903; graduate Columbus Normal School, 1904; graduate student at Indiana University Extension Division; teacher in Ohio high schools, 1904-07; high school principal one year; on F. W. B. I. staff since 1926.

BERTHA H. LEITNER, Christian Education

A.B. Williamette University, Salem, Oregon, 1922; graduate student at University of Oregon, 1925 and 1931; M.A. in Religious Education, Winona Lake School of Theology, 1938; teacher in Washington High School, Portland, Oregon, 1927-40; Los Angeles Pacific College, 1944-45; Pacific Bible College, 1945-46; Fort Wayne Bible Institute, 1940-43, 1946-; graduate student, Indiana University.

VIOLET MARIA MUNTER, English, French

A.B. Augustana College, 1938; student Augustana Theological Seminary and Mid-Western Conservatory; teacher at Augustana College (summer school), 1941 and 1942; Rock Island High School, 1940-43; Chicago Christian High School, 1944-48.

IONE R. FITCH, Personal Evangelism

Graduate Fort Wayne Bible Institute, 1912; graduate Nyack Missionary Training Institute, 1916; teacher in Winnipeg Bible Institute, 1927-29; engaged in pastoral and evangelistic work with the late Reverend E. B. Fitch, 1917-44; house director at Wheaton College, 1945-46; staff of F. W. B. I., 1946-

EDITH EHLKE, English, Secretarial Science

Student at Western Michigan Teachers College; graduate Athenaeum Business College, 1935; graduate Fort Wayne Bible Institute, 1937; A.B. Houghton College, 1943; graduate student Lehigh University; teacher Michigan public schools 2 years; commercial schools 2 years; Allentown Bible Institute, 1943-46; F. W. B. I., 1946- .

ALICE A. POLHAMUS, Home Nursing

R.N. Graduate of Millard Fillmore Hospital, Buffalo; Red Cross instructor; Visiting Nurses League of Fort Wayne.

School of Sacred Music

1948-49

OLIVER E. STEINER, Voice, Brass, Theory, Chorus Director Graduate Fort Wayne Bible Institute, 1926; A.B. Bluffton College, 1928; public school music, 1929-37; B.Sc. Ed. Ohio State University, 1938; instructor Bob Jones College, 1938-44; M. Mus. Northwestern University, 1944; teacher and director of School of Music of F. W. B. I., 1944-.

C. ADOLPH GERBER, Musical Theory, Voice

Graduate Moody Bible Institute, 1913; student of American Conservatory of Music; on staff of F. W. B. I. since 1913.

IRA GERIG, Piano

Pupil of Lillian Powers and Carl Schluer; student Sherwood School of Music, American Conservatory, Baldwin Wallace College; B.M. Baldwin Wallace, 1948; teacher of voice and piano twelve years; Huntington College, 1937-38; Fort Wayne Bible Institute, 1938-42.

MARGUERITE STEINER, Piano

Student Bluffton College, 1928-29; graduate Ft. Wayne Bible Institute, 1931; graduate study Northwestern University, summer 1942; A. B. Bob Jones College, 1943; piano instructor Fort Wayne Bible Institute, 1944-.

DOROTHY SOLLENBERGER, Piano

Student Cincinnati Conservatory of Music, 1944; B. S. North Manchester College, 1946; pupil of Madan Karin Dayas and Miss Martina De Jong; teacher in Indiana public schools, 1946-48; instructor Fort Wayne Bible Institute, 1948.

HISTORY

The Bible Institute is in its forty-third year. During these years hundreds of young people have come to her halls and have lighted their torches at her altars to go to dark portions of the earth, holding forth the Word of Life. Born from the vision, sacrifice, and labors of its founders, the life of the Institute has continuously been characterized by these essentials.

The antecedent of the Fort Wayne Bible Institute was known as Bethany Home, which was in Bluffton, Ohio. This home was conducted by Mr. and Mrs. B. P. Lugibihl as a retreat for those seeking the Great Physician for physical needs and for Christian workers needing rest. In a few years the scope of vision was enlarged to include the teaching of the Bible. It then came to be known as Bethany Bible Institute and offered courses in Bible, English and music.

Later the increasing demand for Bible training led to plans to enlarge its quarters and extend its ministry. Thereupon the institution passed under the jurisdiction of the Missionary Church Association. After one semester of school in Bethany Home, a beautiful site was selected at the edge of Fort Wayne, Indiana, where the Bible Training School was established. In 1930 the name was changed to the Fort Wayne Bible Institute. In keeping with its interdenominational character, several denominations are represented on the governing board and faculty.

In 1938 the Institute was incorporated and thereby given a solid legal foundation. It is chartered by the State of Indiana as a theological institute with the privilege of offering academic and college courses and granting suitable awards for such work. A department known as the College of Theology and Bible was inaugurated in 1947, in which courses are offered leading to the degrees of Bachelor of Theology, Bachelor of Bible, and Bachelor of Religious Education. The Bachelor of Sacred Music Course was added in the School of Music in 1948.

The Institute has had a steady growth both in the size of the student body and in its courses. Well over three hundred students are enrolled for residence study, and a number are studying for credit in the School of Extension Study. The Institute leads most of the theological schools of our country in the number of Bible courses offered.

OBJECTIVES

Believing that the supreme mission of the church is world evangelism according to the command of Christ, the Fort Wayne Bible Institute endeavors to train young people for Christian service. To achieve this end, it holds the following objectives:

- 1. To develop an ability to discover and interpret the fundamental truths and concepts of the Word of God,
- 2. To develop skill and accuracy in the handling of truth for the evangelization of the unsaved and the edification of the saved,
- 3. To test and perfect methods, skills, and judgments in Christian service by practical experience while in training,
- 4. To enrich life through the forming of devotional habits, deepening of personal faith, understanding of the will of God, and a love and appreciation for mankind,
- 5. To establish principles and methods of thinking and study which will function throughout life in continual growth and achievement in the Kingdom of God.

LOCATION

The city of Fort Wayne is near the center of the Middle West, with the great metropolitan centers of Chicago, Detroit, Toledo, Cincinnati, and Indianapolis all less than two hundred miles distant. In an exclusive residential district in the southwest part of the City, is the spacious Bible Institute campus. Removed from the noise and soot of industrial sections, it furnishes an ideal environment for school life. Its stately oaks and other trees that survive from virgin forest add beauty and charm to a spot that is "sacred ground" to many alumni.

BUILDINGS

The Institute occupies a fine set of modern buildings. The Administration Building was erected in 1904 and modernized in 1937. Bethany Hall, a beautiful dormitory for women, was built in 1929-30 at a cost of \$50,000. An apartment with five suites of rooms for married students was added in 1937. Next came the largest unit, known as Founders' Memorial, completed in 1942 at a cost of over \$110,000. One wing is a thoroughly modern music hall with twenty-five practice rooms and studios made of sound-proof construction. It also is equipped with classrooms and a chapel seating 500, with auditorium seats for 1200. Additional facilities in this building are an attractive dining hall, and a fine gymnasium. The latest addition is Providence Hall, completed in December, 1945, affording attractive quarters for seventy girls.

The library occupies one wing of the Administration Building and may be used by all students for study and research. Its modernized quarters provide both convenience for study and room for expansion. Students also have access to the Fort Wayne Public Library, which conducts a branch one block from the Institute.

TRAINING PROGRAM

Since adequate preparation includes Christian character and spiritual enduement, the training program embraces much more than formal instruction. The whole of school life—devotional exercises, household duties, social life, recreation—is included, so that "the man of God may be complete, furnished completely unto every good work." Formal instruction is primarily in that vital foundation of our spiritual inheritance, the Word of God, and in those studies which are grammatically and historically related to it.

The direct method of Bible Study is followed for the most part in the study of the Word. We believe our task to be that of leading the student directly into the truth as revealed in God's Word rather than merely confirming him in a special point of view or a particular school of interpretation. In the direct method the student himself is placed in the center of the educational process. He himself makes a firsthand study of the Bible. He is taught to search for facts, to perceive relationships, and to draw warranted inferences.

Devotional Culture - - -

Since education of the heart goes hand in hand with the education of the mind, the Institute provides time for devotional culture. Its aim is to make the school a home with such a spiritual atmosphere that habits of prayer and meditation will be formed. The day is begun with "quiet hour," a period of private devotion before breakfast. All classes are opened by prayer. The mid-morning daily chapel service provides an interim for inspiration and worship. At five o'clock, students meet for a half hour of missionary intercession. Following the evening meal, worship is conducted, in which opportunity is frequently given for praise and testimony. The half day which is set aside each month for prayer has proved invaluable in heart searching, cleansing, and intercession.

Expressional Activities - - -

Actual Christian service is another phase of training which is just as important to the Christian worker as the laboratory is to the scientist. It furnishes the best possible motive for thorough study.

In harmony with the law in the spiritual realm, that one receives spiritual impulses only as he shares them with others, this practical phase of training furnishes the student with the proper outlet for the inspiration received through the Institute. Practical Christian service teaches to do by doing; but apart from the pure experience it affords, it involves a sacred responsibility, which is reflected in every department of the institution.

Students are given assignments by a faculty committee in accordance with their previous training, aptitudes, and individual preferences. The Fort Wayne area offers many opportunities for gospel ministries. Among these are teaching Sunday School classes in churches

and missions; conducting street meetings in the downtown section; distributing tracts and doing personal evangelism in pool halls and beer gardens; visiting the sick in hospitals and homes; conducting Child Evangelism classes; engaging in gospel team work.

This latter form of evangelism by which organized groups go among churches in a wide radius from Fort Wayne to sing and preach the gospel has been signally favored of God. The fine spirit of fellowship sustained with many pastors of various denominations during past years has been one of the rich endowments of the Bible Institute.

Radio Ministry - - -

The Institute maintains a radio ministry with the caption "Your Sunrise Chapel," through the courtesy of station WGL and the sponsorship of Dr. Homer Gettle. From 7:15 to 7:30, Monday through Friday, the student-faculty radio staff presents a worship program of words and music for the spiritual strengthening and encouragement of listeners, and with definite training values in Gospel Broadcasting for students who participate.

Social Life - - -

Since most students are in residence, the Institute must of necessity govern the social life in order to preserve the true function of the school. However, the many opportunities of fellowship can be used for the enrichment of Christian personality in an atmosphere of refinement and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates—occasional receptions, outings, and special services. Co-education in the Institute is meant to promote wholesome relationships and Christian refinement.

Manual Work - - -

Valuable training also is afforded in the household work performed by students. Boarding students are responsible for the care of their rooms, and most students do some kind of household work to help defray expenses. All household duties are carefully supervised and are a part of the training program. Students are trained to be dependable, punctual, industrious, co-operative, thorough, and courteous. In the care of their rooms, ratings are based on cleanliness, tidiness, pleasing arrangements, regularity, and responsibility.

Physical Fitness - - -

To round out training for body, soul, and spirit, a program of supervised physical education is now in effect. In the early fall and late spring months, students are to spend one period each day in outdoor recreation. In the last half of the first semester and first half of the second, boarding students are assigned to two periods weekly in the gymnasium for calisthenics and wholesome games. Exemptions are made to students who submit a physician's statement of ill health or incapacity.

STUDENT ACTIVITIES

Mission Band - - -

The Students' Mission Band is an aggressive missionary society organized for the purpose of creating and stimulating interest in world-wide evangelism. Under student leadership, it meets each Friday evening for a public service, with missionaries from various parts of the world addressing these meetings. The Society also conducts daily prayer meetings with a weekly schedule of prayer including every mission field. The Mission Band has for many years given the full financial support for a missionary on the field. At present Miss Leona Lehner, former Dean of Women and missionary to Ecuador, and Rev. Joseph Shisler, missionary to Sierre Leone, Africa are being supported.

The Light Tower - - -

The LIGHT TOWER is the name of the Institute yearbook, which is published annually by the Senior Class. It was first published in 1928 and has consistently aimed at portraying the life of the school and serving as a memorial of "Bible School Days" to graduates. It reflects a high type of student editorial and managerial leadership.

Annual Youth Conference - - -

Each year the students of the Bible Institute sponsor a fall Conference for the youth of this region, irrespective of denominational affiliation. The object of the Conference is to relate young people to Christ in salvation, sanctification, and service. It is planned by a committee of students, who secure outstanding youth speakers, missionaries, and musicians for the program, which is held in Founders' Memorial.

Chorus Tours - - -

Each year during the second semester two select groups, a Women's Chorus and a Men's Chorus, make tours which take them to various parts of the Mid-west and East. Their programs are distinctly spiritual and aim at glorifying God by presenting the gospel in song.

STANDARDS OF ADMISSION

Christian Character - - -

It is assumed that young people who come to the Institute are definitely committed to God's will for their lives and have a set purpose to prepare themselves to serve Christ. That the applicant should have a humble and earnest desire for truth is of first importance to any academic achievement.

Admission to the Institute is to be considered a privilege, not a right. The Institute may therefore ask a student who proves unworthy to withdraw at any time.

Pre-Bible Institute Academic Preparation - - -

The standard three- and four-year courses are open only to high school graduates. The Bachelor of Theology course requires two years of liberal arts work. A three-year course, including necessary work in English and history, is provided for a limited number who have not completed a high school course.

Students coming to the Institute directly from high school are at an advantage if they have pursued a college preparatory course. Literary studies are generally of more value than technical or vocational courses. However, some commercial work, particularly typing, bookkeeping, and shorthand, are valuable. The student should have a good foundation in English, particularly in the mechanics of the language. Four years of other language study are recommended, two in Latin and two in a modern language, i. e., German, French, or Spanish. World History is invaluable as a background for Bible study.

All high school graduates are required to take a comprehensive entrance examination in English. Those who do not pass are required to take English IIIR without credit in the standard three- and four-year courses.

Application for Admission - - -

The first step in seeking admission is to make formal application. A form for this purpose is available. (See last page of catalog.) After mailing or presenting it to the Registrar, the applicant should wait for the notification of acceptance. The student must receive a favorable reply before coming to the Institute.

Accepted applicants are advised to enter the school at the opening of a semester, preferably the first. It is a distinct advantage to begin studies with the first session of classes. No enrollments are made after the first three weeks of the semester.

Presentation of Credits - - -

Students are required to have official transcripts of all credits earned in high school and in any schools of higher learning sent to the Registrar at time of application. No application is passed upon until such transcripts are received. Transcripts become the property of the Institute.

ADMISSION OF VETERANS

The Fort Wayne Bible Institute is approved by the State Department of Education to train veterans of World War II under the provisions of Public Law 346 (G. I. Bill). Any veteran who has had at least ninety days of active service and who has a discharge other than dishonorable, may receive at government expense one calendar year of education plus the time he served in the armed forces. A maximum of four calendar years is permitted.

The Veterans Administration pays the Institute for all educational costs including tuition, incidental fees, necessary books, and supplies. In addition it pays the veteran a monthly subsidy for living expenses: \$75.00 with no dependents; \$105.00 with one dependent; \$115.00 with more than one dependent.

A veteran who has not received education from the Veteran's Administration and who plans to come to the Institute should take two steps: First, he should apply to the Institute to be admitted as a student, using the form in the back of the catalog. Second, he should apply to the Veterans Administration, if he has not already done so, for a Certificate of Eligibility and Entitlement. This is done by filling out Section A of VA Form 7-1950, attaching a certified or photostat copy of discharge, and sending it to the nearest V. A. Regional or Sub-Regional Office. These forms may be secured at any V. A. office or from the Bible Institute.

A veteran who has received education or training from the Veterans Administration in another school must make proper arrangements before coming to the Institute. He must secure a supplemental Certificate of Eligibility and Entitlement from his Regional V. A. office by presenting a letter of acceptance from the Bible Institute and a letter from the school he has been attending stating why he is leaving.

A veteran must maintain the standards of scholarship required by the Institute to continue his education.

A veteran has four years after Dec. 31, 1946, or after the date of his discharge, whichever is later, in which to begin his training. It must be completed within nine years.

SCHOLARSHIP STANDARDS

Student Ability - - -

The normal student load is fifteen or sixteen hours per week. The maximum is eighteen, except for the first two semesters when only sixteen and seventeen, respectively, are permitted. Physical Education may be carried in addition to these maximums.

A student should be able to carry a normal number of hours under ordinary conditions. A minimum load of twelve hours is required of dormitory students. Any student in order to continue in the Institute must make passing grades in at least two-thirds of his subjects in any semester. The faculty may waive these requirements if reasonable cause for failure exists.

Grading Symbols - - -

- A, 100-95—Superior scholarship.
- B, 94-88—Above average.
- C, 87-80—Average.
- D, 79-70—Below average.
- F, Below 70—Failure.
- I, Denotes incomplete work for which faculty authorization has been given.

Point System - - -

As a qualitative index of credit the following point system is used:

- 3 points for each hour of A grade work.
- 2 points for each hour of B grade work.
- 1 point for each hour of C grade work.
- 0 point for each hour of D grade work.
- -1 point for each hour of F grade work.

An average of one point for each semester hour of credit is required for graduation.

Accreditation - - -

The problem of having Bible school credits validated in schools of higher learning has been of concern to students and schools alike. The Fort Wayne Bible Institute has enjoyed a favorable position with a number of grade A colleges that give full value for such credits that are applicable to an A. B. course. By taking the proper electives, some students have been able to have as much as two years of a three-year course applied toward an A. B. degree.

Of far-reaching significance is the establishment at the present time of an accrediting agency for Bible institutes and Bible colleges.

This enables schools of this type to maintain their distinctive principles while gaining academic recognition and strength. The agency is known as The Accrediting Association of Bible Institutes and Bible Colleges. The Fort Wayne Bible Institute has applied for admission on the collegiate level.

Wiswell Speech Award - - -

This award of \$35.00 is sponsored by Mr. and Mrs. H. E. Wiswell. It is apportioned among the four winners in a public speaking contest, which is a feature of the commencement week.

COLLEGE OF THEOLOGY AND BIBLE

This division of the Institute is designed to furnish courses of study on the college level aimed at more adequately preparing the student for all phases of full-time Christian work. It aims also at a coordination of any previous college work which the student may have had with an intensive program of Bible and theological study.

Curricula

The College of Theology and Bible offers three distinct Courses: The Bachelor of Theology (Th. B.) Course, The Bachelor of Bible (Bi. B.) Course, and the Bachelor of Religious Education (B.R.E.) Course.

BACHELOR OF THEOLOGY

The Bachelor of Theology Course constitutes a three-year program of intensive theological and Bible study, and is integrated with a minimum requirement of 60 hours of liberal arts work. The three-year program in Theology and Bible may be reduced to two years through the granting of not more than one year of credit to any who are already graduates of a senior college or university with an A. B. or collateral degree.

The Bachelor of Theology degree is granted upon the satisfactory completion of 154 hours of work, 94 of which must be earned in Bible, Theology, and related fields. The major is Bible and Theology of which 36 hours in Bible including 9 hours of Greek exegesis, and 10 hours in Theology are required.

The graduation requirement of 60 hours of satisfactory liberal arts work must include the first year of College English, Introductory Psychology, and 6 hours of History. One year of the liberal arts work may be taken in the Institute.

Missionary candidates who are qualified to elect the Th.B. Course are permitted to substitute as much as 8 hours from the Department of Missions. Such substitutions should be made in consultation with the Dean.

At least one complete year of the course must be spent in residence in the Institute.

First Year

First Semester	Hrs.	Second Semester	Hrs.
Bible Ia - Old Testament	4	Bible Ib - Old Testament	4
Bible IIa - Matthew	2	Bible III - Acts	
Evan. I - Personal Evan.		Bible IIb - Mark	2
Greek I - N. T. Greek		Greek I - N. T. Greek	
Hist. IV - Christian Biog.	1/2	Hist. IV - Christian Biog.	
Music Ia - Elem. Theory	3	Hist. III - Inter-Testament	2
Physical Education	1/2	Physical Education	

	ond Year	
Bible Ic - Old Testament 2	Bible IId - John 2	
Theology I	Theology II	2
Missions I 2	Missions I 2	
Greek II		_
1Public Speaking 2	Apologetics	
Physical Education ½		2
	Physical Education 1	
Th,	ird Year	
Theology III	Theology IV 2	2
Theology V - Eschatology 2	Bible Exposition 2	2
Bible Exposition 2	Hist. IIb - Church History 3	3
	P. T. II - Expository Preach. 2	
P. T. I - Homiletics		
Apologetics 2	Philosophy I or II	
Pastoral Seminar1	Pastoral Seminar 1	Ĺ
¹ Not required if taken in th	ne prerequisite liberal arts work.	

BACHELOR OF BIBLE

The Bachelor of Bible Course constitutes a regular four-year program of study requiring graduation from a standard four-year accredited high school as the entrance requirement. The Bachelor of Bible degree is granted upon the satisfactory completion of 126 hours of work. The major is Bible and Theology of which 38 hours in Bible including 9 hours of Greek exegesis, and 10 hours in Theology are required.

Missionary candidates who elect the Bachelor of Bible Course are permitted to substitute not more than ten hours from the Department of Missions in courses more directly related to their chosen work and calling. A Romance language may be taken instead of Greek, and the Bible and Theology requirement for all such is reduced to 32 hours and 8 hours respectively. Such substitutions should be made in consultation with the Dean.

At least one complete year of the Course must be spent in residence at the Bible Institute.

	First	t Year	
First Semester	Hrs.	Second Semester	Hrs.
Bible Ia - Old Testament	4	Bible Ib - Old Testament	
Evan. I - Personal Evan	3	Bible IIb - Mark	2
C. E. VIII - Stud. Efficiency	1	Bible III - Acts	3
English VI		English VI	
Music Ia - Elementary Theor	y 3	History III - Inter-Testame	
History IV - Christian Biog.			
Physical Education	1/2	Physical Education	½
	Secon	d Year	
Bible Ic - Old Testament	2	Bible IId - John	2
Bible IIa - Matthew	2	Bible Exposition	3
Greek I		Greek I	3
Psychology I	3	Introduction to Sociology	
Hist. I - Ancient		Hist. I - Medieval	
English Literature		English Literature	2
Physical Education	1/2	Physical Education	½

Third	Year				
Theology I	Theology II 2 P. T. V - Pastoral Theology 2 Greek II 3 Science 3 P. T. III - Public Speaking 2 Apologetics 3 Physical Education ½				
Fourth Year					
Theology III 2 Bible Exposition 4 Hist. IIa - Church History 2 Apologetics 2 P. T. I - Homiletics 3 Pastoral Seminar 1	Bible Exposition				

BACHELOR OF RELIGIOUS EDUCATION

The Bachelor of Religious Education Course constitutes a regular four-year program of study with graduation from an accredited high school as the entrance requirement. The Bachelor of Religious Education degree is granted upon the satisfactory completion of 126 hours of work. The major is Bible and Theology, of which 38 hours and 8 hours respectively are required. The minor is Christian Education, of which 15 hours are required.

It is possible to work out through electives a second minor of 15 hours in either Music or Secretarial Science. For those who are qualified to do this, courses in the field of the minor may be substituted, and the Bible requirement is reduced to 32 hours.

At least one complete year of the Course must be spent in residence at the Bible Institute.

First Year

First Semester		Second Semester Hr	S.
Bible Ia - Old Testament	4	Bible Ib - Old Testament	4
Evan. I - Personal Evan.	3	Bible IIb - Mark	2
C. E. VIII - Stud. Efficience	y 1	Bible III - Acts	
English VI	3	English VI	
Music Ia - Elementary The	ory 3	Hist. III - Inter-Testament 2	
Hist. IV - Christian Biog.		Hist. IV - Christian Biog	$\frac{1}{2}$
Physical Education	1/2	Physical Education	
	Second	l Year	
Bible Ic - Old Testament	2	Bible IId - John	2
Bible Ic - Old Testament Bible IIa - Matthew		Bible IId - John	
Bible Ic - Old Testament Bible IIa - Matthew Hist. I - Ancient	2	Bible IId - John	2
Bible IIa - Matthew	2 3	Bible Exposition 2	2
Bible IIa - Matthew	2 3 3	Bible Exposition	2 3 2
Bible IIa - Matthew Hist. I - Ancient Psychology I English Literature Missions I	2 3 3 3	Bible Exposition	2 3 2 3
Bible IIa - Matthew Hist. I - Ancient Psychology I English Literature	2 3 3 3	Bible Exposition	2 3 2 3 2 2 2

T	hird Year	
Science Christian Education P. T. III - Public Speaking	Christian Education	3
F	ourth Year	
Hist. IIa - Church History ?	Theology IV	3

SCHOOL OF BIBLE

The School of Bible offers the following specialized Courses: Theological, Christian Education, Missionary and Church Secretarial. The first year in all Courses is kept uniform, making it possible for students to make the final selection of their Course and the choice of a minor at the beginning of the Junior year.

The standard three-year courses are open to students who have had at least a high school education. A three-year Academic Christian Worker's Course for non-high school graduates is described elsewhere in this Catalog. Courses may be arranged for those who do not wish to work toward graduation, but who desire subjects and training in keeping with special abilities and needs.

I. STANDARD THEOLOGICAL COURSE

The major is Bible and Theology of which 32 hours in Bible including 9 hours of Greek exegesis, and 10 hours in Theology, are required. The student follows an orderly progression in Bible study throughout the six semesters. A foundation is laid in the historical sections of the Bible and the Inter-Testament period in the first year. In the second year the courses in Bible advance to theology and book expositions, which are also continued in the third year. Ninety-four credits are required for graduation, twelve of which may be earned from the School of Music. Students with the proper educational qualifications are encouraged to elect Greek in the Junior year.

First Year						
First Semester H	Irs.	Second Semester H	Irs.			
Bible Ia - Old Testament		Bible Ib - Old Testament				
Personal Evangelism	3	Bible IIb - Mark				
Student Efficiency		Bible III - Acts				
Christian Biography	1/2	Christian Biography	1/2			
English VI	3	History III - Inter-Testament	2			
Music Ia - Elementary Theory	3	English VI	. 3			
Physical Education	1/2	Physical Education	1/2			
	Junier Y	Year				
Bible Ic - Old Testament	2	Bible IId - John	2			
Theology I		Theology II				
Theology V - Eschatology		Bible Exposition				
Bible IIa - Matthew		Apologetics	3			
Bible Exposition	2 ·	Parliamentary Procedure	. 2			
Psychology		Public Speaking	. 2			
Public Speaking	2	Pastoral Theology	. 2			
Physical Education	$\frac{1}{2}$	Physical Education	1/2			
Senior Year						
Theology III	2	Theology IV	2			
Bible Exposition	5	Bible Exposition	. 5			
History IIa - Church History		History IIb - Church History	3			
Apologetics	2	Homiletics	2			
Homiletics	3	Philosophy I or II				
Pastoral Seminar		Pastoral Seminar				
Motor Chudonta riche horre not	had War	wld History on its occupyalant m	110+			

Note: Students who have not had World History or its equivalent must elect this subject, preferably in the Junior year.

II. STANDARD CHRISTIAN EDUCATION COURSE

The Christian Education Course is arranged to prepare the student for teaching and administration. The major is Bible and Theology, of which 32 hours and 8 hours are required respectively. The minor of fifteen hours in Christian Education is exclusive of Student Efficiency and includes required courses in Principles and Methods and Practice Teaching. Other courses are offered in Psychology, Pedagogy, Church Supervision and Administration of various types of church schools. Ninety-four credits are required for graduation, twelve of which may be earned from the School of Music.

The Christian Education Course meets the requirements of the Standard Training Course of the Evangelical Teacher Training Association, of which the Fort Wayne Bible Institute is a member. This Association embraces over one hundred Bible Institutes, Colleges, and Seminaries engaged in Christian education of a distinctly Biblical type. Graduates in this course obtain, in addition to the Bible Institute diploma a diploma from the E.T.T.A., and are thereby authorized to teach the Preliminary Training Course of the Association.

First Year						
First Semester Hrs. Bible Ia - Old Testament 4 Personal Evangelism 3 Student Efficiency 1 Christian Biography ½ English VI 3 Music Ia - Elementary Theory 3 Physical Education ½	Physical Education ½					
Bible Ic - Old Testament 2 Bible IIa - Matthew 2 Theology I 2 Christian Education 3 Psychology 3 Missions I 2 Physical Education ½	Bible IId - John 2 Theology II 2 Bible Exposition 2 Christian Education 3 Apologetics 3 Missions I 2 Physical Education ½ Year					
Theology III 2 Bible Exposition 6 Christian Education 3 History IIa - Church History 2	Theology IV 2 Bible Exposition 5 Christian Education 3 History IIb - Church History 3					

Note: Students who have not had World History or its equivalent must elect this subject, preferably in the Junior year.

III. STANDARD MISSIONARY COURSE

The Standard Missionary Course is designed for the preparation of prospective missionaries. The major is Bible and Theology, of which 30 hours and 8 hours are required respectively. The minor is Missions with such courses as History of Missions, Principles and Practices, Non-

Christian Religions, First Aid, Home Hygiene and Home Missions. Men are required to take ten hours in Missions, and women twelve. It is advised that men elect Homiletics as a part of their program. Two years of language, either Greek, Spanish, or French, are required, beginning in the Junior year. The first year of Spanish or French may be waived as a requirement if the student has had two years of one of these languages in high school, and is qualified by examination to enter the second year of Conversational Spanish or French. Ninety-four credits are required for graduation, twelve of which may be from the School of Music.

First Year

First rear						
First Semester Hrs. Bible Ia - Old Testament	Bible Ib - Old Testament 4 Bible IIb - Mark	4 2 3 2 1/2				
Junior Year						
Bible Ic - Old Testament 2 Bible IIa - Matthew 2 Theology I 2 Missions I 2 Missions 2 Public Speaking 2 Language 3 Physical Education ½	Bible IId - John 2 Theology II 2 Bible Exposition 3 Missions I 2 Missions 2 Public Speaking 2 Language 3 Physical Education 4	2 2 2 3				
Senior Year						
Theology III	Theology IV	3 3 2 3				

Note: Students who have not had World History or its equivalent must elect this subject.

IV. THE STANDARD CHURCH SECRETARIAL COURSE

The Church Secretarial Course is designed to qualify students for the office of Church Secretary. The Course also aims at preparing students for duties often combined with the above, such as directing of Christian Education, leadership in youth work, teaching, and other organizational and administrative work in the church. It also provides for training in the ministry of music where there are aptitudes in that direction. In keeping with all other Courses, the major is Bible and Theology, of which 24 hours and 8 hours are required respectively. A minor of fifteen hours is required in subjects related to secretarial work, including typing, shorthand, and church records. A second minor of twelve additional hours is required in either Christian Education or Music. A graduate will be certified on the basis of achievement as proficient in church secretarial work and in additional skills that he may acquire in such fields as youth work, teaching, accompanying, directing, etc. Ninety-four credits are required for graduation.

When a student comes to the Institute with the required level of proficiency demonstrated by examination in either typing or shorthand, or both, the student will be exempt from the Course requirements in these subjects, but will be required to substitute subjects in Bible, Missions, Apologetics, Parliamentary Procedure, or additional hours in the minors. Each student is expected to counsel with the Dean in arranging electives advantageously.

First Year

First Semester Hrs. Bible Ia - Old Testament 4 Personal Evangelism 3 Student Efficiency 1 Christian Biography ½ English VI 3 Music Ia - Elementary Theory 3 Physical Education ½	Second Semester Bible Ib - Old Testament Bible IIb - Mark Bible III - Acts Christian Biography History III - Inter-Testament English VI Physical Education	. 4 . 2 . 3 . ½ t 2				
Junior Year						
Bible Ic - Old Testament 2 Theology I 2 Public Speaking 2 Typing 2 Shorthand 4 C. E. or Music 3 Physical Education ½	Bible IId - John Theology II Public Speaking Typing Shorthand C. E. or Music Physical Education	. 2 . 2 . 4				
Senior Year						
Theology III	Theology IV Bible Exposition History IIb - Church History Church Supervision C. E. or Music	. 3 . 2				

ACADEMIC CHRISTIAN WORKER'S COURSE

This course is planned for a limited number who have not graduated from high school, and are therefore not qualified to enter the standard courses. It provides certain high school subjects in English and History, and a major in Bible and Theology of which a total of 35 hours is required. The electives will follow as closely as possible the requirements of the standard three-year courses, and will be determined in keeping with the choice of the minor such as Missions, Christian Education, Secretarial Science, or Music. This course is recommended for those who are beyond high school age. Others are encouraged to finish their high school course if possible before enrolling in the Institute. A total of 94 hours is required for graduation.

First Year

Irs. 4 3 3 1 1/2 1/2	Second Semester H Bible Ib - Old Testament Bible IIb - Mark Bible III - Acts Hist III - Inter-Testament Eng. III - English Grammar Hist. IV - Christian Biography Physical Education	$\begin{array}{c} 4 \\ 2 \\ 3 \\ 2 \\ 3 \\ \frac{1}{2} \end{array}$			
Second Year					
2 2 2 3 3 4 1/ ₂	Bible IId - John	2 3 3 6			
Third Year					
2 4 2 8	Theology IV	4 3			
	4 3 3 3 1 ½ ½ ½ ½ Second Y 2 2 2 3 3 4 ½ ½ Third Y 2 4 2	Bible Ib - Old Testament			

¹Not required if taken in any previous high school work.

²Electives will be determined in consultation with the Dean.

DESCRIPTION OF COURSES

ENGLISH BIBLE

Old Testament - - -

- BIBLE Ia—Old Testament Survey. An introductory study of the Old Testament from Genesis to II Chronicles. Class lectures and notebook work emphasize the distinctive features, main events, and outstanding characters, and lay a substantial factual basis for interpretation. Required in all Courses. Value, 4 semester hours. Offered in first semester of each year.
- BIBLE Ib—Old Testament Survey. A continuation of Bible Ia, treating Ezra, Nehemiah, Esther, and the Prophetical Books. Historical background, relation to the times, and the Messianic message are given special attention. Required in all Courses. Value, 4 semester hours. Offered in second semester of each year.
- BIBLE Ic—Old Testament Survey. This course completes the Old Testament Survey by an introductory study of the Poetical Books, Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Required in all Courses. Value, 2 semester hours. Offered in the first semester of each year.
- BIBLE IV—Pentateuch. An advanced study of the first five books of the Bible, dealing with Introduction, origins, theological foundations for faith, historical beginnings and progress of humanity, the Jewish economy, decalogue, tabernacle symbolism, and the early development of the Messianic hope. Value, 3 semester hours. Offered in 1949-50.
- BIBLE—Vb—The Psalms. A critical introduction to the Book of Psalms is followed by detailed analysis of individual Psalms and a study of various groups, such as Messianic, penitential, theocratic, and millennial. Value, 3 semester hours. Offered in 1948-49.
- BIBLE VIa—Isaiah. An intensive study of this major prophecy taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies. Value, 3 semester hours. Offered in 1948-49.
- BIBLE VIb—**Jeremiah.** A study of this major prophecy with its setting of Judah's religious, moral, and civil decline, and its relation to other major nations of the period. Value, 2 semester hours. Offered in 1949-50.
- BIBLE VIc—Daniel. A biographical, dispensational, prophetical study with consideration of the life and times of the prophet, the critical problems of date and authorship, and the Messianic and Gentile-kingdom prophecies. Value, 2 semester hours. Offered in 1948-49.
- BIBLE VId—Post-Exilic Prophets. An advanced expository treatment of Haggai, Zechariah, and Malachi, with a view to discovering the message of each for its own times. Value, 2 semester hours. Offered in 1948-49.

New Testament - - -

- BIBLE IIa—Matthew. A study of Christ as given by Matthew, in which He is set forth as the fulfillment of the Messianic hope of the Old Testament. Required in all Courses. Value, 2 semester hours. Offered in the first semester of each year.
- BIBLE IIb—Mark. A course in the earliest synoptic Gospel to give the student an introduction to the moving events in the life of our Lord. Required in all courses except the Music Courses. Value, 2 semester hours. Offered in second semester of each year.
- BIBLE IId—John. The Gospel of John supplements the synoptic Gospels and presents Christ as the Son of God; accordingly, its study is important for a complete view of our Lord's ministry and person. Required in all Courses. Value, 2 semester hours. Offered in the second semester of each year.
- BIBLE III—Acts. This is an introductory study to the latter half of the New Testament. It considers Christ as the ascended Lord operating through the church by the Holy Spirit. The history of the early church, the missionary journeys of the Apostle Paul, and the labors of other Apostles are noted. Required in all Courses. Value, 3 semester hours. Offered in second semester of each year.
- BIBLE VII—Romans and Galatians. An exposition of these Epistles. In the former the logical unfolding of the great doctrines of sin, salvation, and sanctification are studied. Special attention is also given to the chapters relating to God's plan for Israel and to the believer's obligation to God, to government, and to his fellowmen. In the latter, the relation of law and grace and the great doctrine of justification by faith apart from works are treated. Value, 3 semester hours. Offered in 1948-49.
- BIBLE VIIIa—The Corinthian Epistles. An advanced study of I and II Corinthians. An analysis is made of the church and pastoral problems that gave rise to these letters, and the application of Christian principles to their solution. Value, 3 semester hours. Offered in 1949-50.
- BIBLE VIIIb—The Prison Epistles. This group includes Ephesians, Philippians, Colossians, and Philemon. The transcendent truths of the exaltation of Christ, the union of the church with its Head, and the consummation of God's redemptive purpose give these books special importance. Value, 3 semester hours. Offered in 1949-50.
- BIBLE VIIIc—The Thessalonian Epistles. An intensive study of these Epistles with attention given to the occasion for them and a special analysis of the doctrine of the Second Coming of Christ as taught by Paul. Value, 2 semester hours. Offered in 1948-49.
- BIBLE IX—Pastoral Epistles. An exegetical study giving attention to the doctrinal and practical aspects of these Epistles with reference to their bearing upon modern pastoral problems, the nature of the organization of the New Testament Church, its function and development. Value, 2 semester hours. Offered in 1948-49.

- BIBLE IXa—**Hebrews**. An exposition of this important Epistle, which shows the pre-eminence of Christ and the superiority of Christianity to the Old Testament economy. A study that coordinates the institution of the law with the revelation of the Gospel and unfolds the present High-Priestly ministry of Jesus Christ. Value, 2 semester hours. Offered in 1948-49.
- BIBLE X—General Epistles. By analysis and exegesis the teachings of this section of the New Testament are set forth as they relate to doctrine and to the everyday problems of Christian living. Value, 3 semester hours. Offered in 1949-50.
- BIBLE XI—The Apocalypse. This course consists of an exposition of the Book of Revelation. The predictions found therein are interpreted in the light of the Old Testament prophecy, history, and current events. While the prophetic element is kept prominent, the devotional and practical value of the book is also emphasized. Value, 3 semester hours. Offered in 1949-50.
- BIBLE XX—Biblical Interpretation. A study of the principles for obtaining the true meaning of Biblical writers. It considers such problems as figurative language, prophecy, parables, and types. Value, 2 semester hours. Offered in 1948-49.
- BIBLE XXI—New Testament Pedagogy. Value, 3 semester hours. For description see CE X.

BIBLICAL THEOLOGY

In these courses the truths pertaining to the cardinal doctrines of the Scriptures are arranged in systematic form and brought within the ready grasp of the student. Invaluable in these days of apostasy to establish the student in "the most holy faith."

- THEOLOGY I—A study of the doctrine of the Scriptures, showing them to be a revelation of God, inspired of Him, thoroughly accredited and the final court of appeal in all matters pertaining to creed and conduct; of God, the evidence of His existence, His personality, His attributes and perfections, and His existence as a trinity. Value, 2 semester hours.
- THEOLOGY II—This course consists of a study of the decrees of God as they concern nature—creation and preservation, and as they concern moral beings—providence and redemption; of the doctrine of angels, demons, and Satan; and of the doctrine of man, his creation, nature, and fall. Value, 2 semester hours.
- THEOLOGY III—In this course a study is made of sin, its nature, extent, and penalty; also of Christ, His pre-existence, His deity, His incarnation, and His redemptive work through the blood of the cross. Value, 2 semester hours.

- THEOLOGY IV—Three major doctrines are studied in this Course: (1) the Holy Spirit, His personality and deity, and His work in creation, in the world, and in the believer; (2) the Church, her origin, her ministry, and her destination; (3) the doctrine of the Last Things, including the Second Coming of Christ, the millenium, the resurrection, and the judgment. Value, 2 semester hours.
- THEOLOGY V—Eschatology. A detailed and more extensive study of the doctrine of the Last Things, including the dispensations, the second advent, the tribulation, the millenium, the resurrection, the judgments, and the closing events and scenes of time. Offered in 1948-49. Value, 2 semester hours.

APOLOGETICS

- APOLOGETICS I—Christian Evidences. This course deals with the proofs of Christianity. It considers also Biblical difficulties and anti-Christian theories, and helps the student find the satisfying answer to each. Value, 2 semester hours. Offered in the first semester of 1948-49.
- APOLOGETICS II—General Introduction. A comprehensive course that deals with the inspiration, canonicity, genuineness, authenticity, credibility, and the authority of the Holy Scriptures. It takes up the transmission and preservation of the text from the most ancient manuscripts to recent English versions. The Holy Scriptures are studied in comparison with Apocryphal and other uninspired writings. Value, 3 semester hours. Offered in second semester, 1949-50.
- APOLOGETICS IV—Biblical Archaelogy. This study offers a valuable apologetic for Christianity by familiarizing the student with important archaeological discoveries that throw light upon the Bible. Value, 3 semester hours. Offered in second semester of 1948-49.
- APOLOGETICS V—Non-Christian Religions. The study consists of an interpretation of the religions of the world, as well as a presentation of such facts concerning their origin and history as one needs to interpret them rightly, to the end that the superlative elements of the Christian religion may be set forth and emphasized. Value, 2 semester hours. Offered in first semester of 1949-50.

PHILOSOPHY

PHILOSOPHY I—Christian Philosophy. An examination of the Christian faith in contrast with other philosophical systems. Christianity is shown to present the only adequate view of God, the world, history, man and redemption. Value, 2 semester hours. Offered in 1948-49.

- PHILOSOPHY II—Christian Ethics. This course treats both the theoretical and practical aspects of the subject. The source and principles of the Christian ideal are studied and contrasted with the humanistic theories. Value, 2 semester hours. Offered in 1949-50.
- PHILOSOPHY III—Psychology. For description see Psychology I in the Department of Psychology.
- PHILOSOPHY IV—Introduction to Philosophy. This course aims at an introduction to the nature of philosophical thought with a study and discussion of principal philosophical systems and problems. Value, 3 semester hours. Offered in first semester of 1948-49.

PSYCHOLOGY

- PSYCHOLOGY I—Introductory Psychology. A study of the essential principles of personality. The psychology which is taught in the Institute is grounded in Biblical truth and is set over against the psychology which is speculative and pagan. Value, 3 semester hours. Offered in first semester of each year.
- PSYCHOLOGY II—Child Psychology. A study of the normal growth and development of the child. A study is made of the forces of life building as well as the phases and fields of the religious education of the child. Value, 2 semester hours. Offered in 1948-49.
- PSYCHOLOGY III—Psychology of Adolescence. A study of the significance and development of youth physically, mentally, socially, and religiously, with special attention to personality traits, emotional behaviour, maladjustments, and special aptitudes and interests. Value, 2 semester hours. Offered in 1949-50.

PRACTICAL THEOLOGY AND HOMILETICS

- PT-1—Homiletics. This course deals with the principles of preparation and delivery of sermons. Exercises in sermon construction constitute a considerable part of the class work. The importance of relying upon the definite guidance and illumination of the Holy Spirit in the ministry of God's Word is emphasized. Value, 3 semester hours. Offered each year in the first semester.
- PT-II—Expository Preaching. A continuation of the preparation of sermons with concentration upon Bible exposition, and how to preach a series of sermons through an entire Book or portion of the Scriptures. The preparation of a series covering an entire Book is required. Prerequisite PT-I. Value, 2 semester hours. Offered each year in the second semester.

- PT-III—Public Speaking. This course provides a study of the fundamental qualities of delivery. Its aim is to teach the Christian worker to speak effectively before groups. Value, 4 semester hours. Offered two hours in each semester of each year.
- PT-IV—Parliamentary Procedure. A course which takes up the essential rules governing deliberative assemblies. Study of Parliamentary rules, discussion and practice. Text: "Parliamentary Practice," General Henry M. Robert. Value, 2 semester hours. Offered in 1949-50.
- PT-V—Pastoral Theology. A practical study of ministerial methods and ethics. The pastor is considered in relation to his home, his church, his denomination and his community. Value, 2 semester hours. Offered in 1948-49.
- PT-VI—Church Supervision. A course designed to give the student suggestive plans for efficient organization of the church, in all its departments, and to acquaint him with the best methods and means by which the church can perform her God-given task. Value, 2 semester hours. Offered in 1948-49.
- PT-XII—Pastoral Seminar. Required of all in the Theological course, and open as an elective to others interested in a study and discussion of current problems arising in the pastoral field. Value, 2 semester hours. One hour offered in each semester of each year.
- PT-XIII—Gospel Broadcasting. A study of broadcasting methods and mechanics including the adaptation of such to broadcasting the Gospel. Students participate in actual broadcasting and receive experience in all phases of program production. Value, 2 semester hours.

HISTORY

- HISTORY I—Ancient and Medieval History. A study of the history of the world from the creation through the Middle Ages. It furnishes the background for Bible study, church history, and the history of missions. Required in all three- and four-year courses unless equivalent credits can be presented. Value, 6 semester hours. Offered each year, 3 hours in each semester.
- HISTORY-IIa—Church History. A study of the first thousand years of Christianity. Special attention is given to the historic background of Christianity, the Roman Persecution, the theological controversies, the creeds, the merging of church and state, and the development of the Roman Catholic system. Text: "History of the Christian Church," by Lars P. Qualben. Value, 2 semester hours. Offered in the first semester of each year.

- HISTORY IIb—Church History. This course begins with the dawn of the Reformation, tracing the first rays of the light which heralded a new day. The Reformation is studied from the standpoint of the work and doctrines of the great Reformation leaders. The lines of the Reformation history are pursued into the resulting Protestant denominations of modern times. Value, 3 semester hours. Offered in the second semester of each year.
- HISTORY III—Inter-Testament History. This course is a study of Jewish history from the time of Malachi to the birth of Christ. Value, 2 semester hours. Offered in second semester of each year. Bible Ia is prerequisite.
- HISTORY IV—Christian Biography. A reading course of the biographies of great Christian men and women. Required of all first year students. Value, 1 semester hour per year.

MISSIONS

- MISSIONS I—History of Missions. A survey of the progress of missionary extension from its inception to the present. The greater part of the course deals with the modern era: a study of the individual fields, including general facts, the work accomplished, the outstanding problems and needs of each field. Value, 4 semester hours. Offered each year, two hours in each semester.
- MISSIONS II—Missionary Principles and Practices. An invaluable course for all prospective missionaries. It treats of such themes as missionary administration and support, the qualifications of missionaries, self-government, self-support, and self-propagation of the native church. Value, 2 semester hours. Offered in 1948-49.
- MISSIONS III—Non-Christian Religions. See Apologetics V for description.
- MISSIONS IV—New Testament Sociology. See Sociology II for description.
- MISSIONS VIa—**Home Nursing.** The Red Cross course in "Home Nursing and Care of the Sick" is not designed to substitute for courses either in nursing or medicine. Special emphasis is placed on personal hygiene and health habits, with preventive measures to combat disease. A study of both constitutional and infectious diseases is made, stressing those diseases peculiar to each mission field. Instruction is given in methods of home care of the sick. There is also practical work. The American Red Cross gives a certificate to those who satsfactorily complete this course. Value, 2 semester hours. Offered in 1948-49.

- MISSION VIb—**First Aid.** The Red Cross course in First Aid. It aims to give the student the necessary knowledge of the anatomy of the human body needed to efficiently give first aid care and an understanding of all the most common emergencies, with the care and treatment of each. The American Red Cross gives a certificate to the first aider who satisfactorily completes this course. Value, 2 semester hours. Offered in 1949-50.
- MISSIONS VII—**Home Missions.** A study of the history, locations, conditions, and needs of such groups as Indians, Orientals, Mexicans, Jews, Cultists, and Southern Mountain people and how to present Christ to these people and secure their commitment to Him and to His kingdom and service. Value, 2 semester hours. Offered in 1948-49.

CHRISTIAN EDUCATION

- CE-I—Child Psychology. See Psychology II for description.
- CE-II—Principles and Methods. The fundamental principles of teaching in the church school. Various methods, such as story telling, lecture, discussion, etc., will be studied. Required in the Christian Education Course. Value, 3 semester hours. Offered in 1949-50.
- CE-V—Bible Story Telling and Methods of Illustration. This course presents the underlying principles of story-telling, including the use of the Bible story in the sermon and the best methods of visual illustration, such as pictures, blackboard drawings, object lessons, and Scripture-graphs. Syllabus; collateral; and much practice in collecting, writing, and telling stories. Value, 2 semester hours. Offered in 1948-49.
- CE-VI—Church Supervision. See Practical Theology VI for description.
- CE-VII—Psychology. See Psychology I for description.
- CE-VIII—Student Efficiency. The aim of this course is to acquaint the student with the fundamental laws which underlie effective study, and to provide practice in their application. Value, 1 semester hour. Offered in the first semester of each year.
- CE-IX—Sunday School Administration. This course presents the work of the local Sunday School: its organization, administration, equipment, teaching, and various services to the homes of its constituency and community. Value, 2 semester hours. Offered in 1948-49.
- CE-X—New Testament Pedagogy. An attempt to show the New Testament procedure in education by an examination of the teaching situations in the ministry of Christ, in order to rediscover the aims, methods, and techniques of the Master Teacher. Value, 3 semester hours. Offered in 1949-50.

- **CE-XI—Practice Teaching.** Supervision of all students in actual teaching situations. Offered in both semesters of each year. One semester required of all C. E. minors. Value, 1 semester hour.
- CE-XIII—Worship. The place of worship in the program of Christian Education; use of various worship materials; planning of worship services for children and young people. Value, 2 semester hours. Offered in 1949-50.
- CE-XIV—Psychology of Adolescence. See Psychology III for description.
- CE-XV—Weekday Church Schools. A study of the history, structure, objectives, and methods of such schools as the following: Released Time Schools, Child Evangelism, Summer Bible Schools, Vacation Bible Schools, and Christian Day Schools. Value, 2 semester hours. Offered in 1949-50.

SECRETARIAL SCIENCE

- SS Ia—**Typewriting.** The fundamentals in the touch system of typewriting with emphasis upon mastery of the keyboard, accuracy, and a certain degree of speed. Training in letter writing is begun, including such factors as style and arrangement. Fee, \$2.00. Four periods per week. Value, 2 hours.
- SS Ib—Typewriting. Continuation of Ia. Further instruction in applied typewriting with emphasis upon the attainment of speed and accuracy. The student is required to attain a speed of fifty words per minute. Letter writing will be mastered with instruction and training in setting up and typing other materials, such as manuscripts, reports, etc. Special training will be given in mimeographing, with preliminary instruction in dictaphone operation. Fee, \$2.00. Four periods per week. Value, 2 hours.
- SS IIa—Shorthand. A thorough training in the basic principles of Gregg shorthand. Value, 4 hours.
- SS IIb—Shorthand. Continuation of SS IIa. Training and practice in the Gregg System with dictation of letters and other communications, and transcriptions. The student is required to attain a dictation speed of 100 words per minute. A vocabulary of the most used words in the church and religious field is studied and developed through reading and writing shorthand. Value, 4 hours.
- SS III—Church Records. A course of special instruction for prospective church secretaries in the keeping of church records, methods of filing, card indexing, the preparation and publication of the church bulletin, and other clerical work. Some attention will be given to office routines, manners and conduct, and modern office requirements from the standpoint of secretarial efficiency. Offered in first semester, 1948-49. Value, 3 hours.

SCIENCE

SCIENCE I—General, Science. An introduction to the natural sciences designed to develop an understanding and appreciation of science and its method, and to acquaint the student with the fundamental concepts, and main applications and contributions of each branch. Value, 3 hours each semester. Offered in 1948-49.

SOCIOLOGY

- SOCIOLOGY I—Introduction to Sociology. A study and survey of the major factors, laws, and forces which underlie the formation and functioning of society. Group life, customs, institutions and social processes, and their effect upon the individual personality, are given special consideration. Value, 3 semester hours. Offered in second semester, 1949-50.
- SOCIOLOGY II—New Testament Sociology. A study of the principles of New Testament sociology and the practical aspect of Christian work in homes and among the under-privileged. An examination of the offices of deacon and deaconess. Value, 2 semester hours. Offered in 1949-50.

EVANGELISM

- EVAN. I—Personal Evangelism. A course designed to aid the Christian in the art of soul winning and to teach him how to present Christ effectively and intelligently in personal conversation. The varying needs and problems of the unsaved are considered. The latter part of the course is given to a discussion of modern cults. Text: "Galilean Fisherman," S. A. Witmer. Value, 3 semester hours. Offered in the first semester of each year.
- EVAN. IV—History of Revivals and Revival Leaders. The aim of this course is to teach evangelism from two points of view: (1) the history of American revivalism and evangelism; (2) the best modern methods of pastoral and public evangelism. Text: "History of American Revivals," Frank G. Beardsley. Value, 2 semester hours. Offered in 1948-49.

LANGUAGES AND LITERATURE

- GREEK I—Introductory N. T. Greek. A study of the vocabulary and grammar of New Testament Greek. In the second semester the First Epistle of John is translated. Value, 3 hours each semester.
- GREEK II—Advanced N. T. Greek. The translation of selections from various New Testament books and a study of their problems of grammar and exegesis. Value, 3 hours each semester.

- SPANISH I—Elementary Spanish. The essentials of Spanish grammar and diction. The second semester also includes readings based upon Spanish customs and history and the reading of a portion of the New Testament. Value, 3 hours each semester.
- SPANISH II—Conversational Spanish. A review of Spanish grammar is followed by practice in composition and intensive drill in speaking the language. Special emphasis is placed upon pronunciation and inflection. Value, 2 hours each semester.
- FRENCH I—Elementary French. The aim of this course is to give a clear understanding of grammatical relations, and to create familiarity with the spoken language. The phonetic alphabet of the Association Phonetique Internationale is used as a discipline in pronunciation. Value, 3 hours each semester.
- FRENCH II—Conversational French. A review of French grammar followed by intensive training in the use and understanding of modern, everyday French. Composition, conversation, and problems of pronunciation are emphasized. Value, 2 hours each semester.
- ENGLISH III—English Grammar. The aims of the study are to prepare the student for advanced English, to form the habits of correct speech, and to gain an insight into the principles of the English language. Required in Academic-Bible Course. Value, 6 semester hours. Offered each year, 3 hours in each semester.
- ENGLISH IIIR—Remedial English. A remedial course in English grammar required of all high school graduates who fail the entrance examination in English. No credit will be given for this course which must be taken in the first year in addition to English VI. 2 hours in each semester.
- ENGLISH V—Composition and Rhetoric. An advanced course giving thorough instruction in the principles and practice of rhetoric and composition. Required in the second year of the Academic-Bible Course. Value, 6 semester hours. Offered each year, 3 hours in each semester.
- ENGLISH VI—College Composition. This course consists of (1) a review of grammar and punctuation, and (2) the study of composition, including organization, the methods of developing ideas, paragraphing, effective sentence construction, and effective diction. Required in all three- and four-year courses. Value, 6 semester hours. Offered each year, 3 hours in each semester.
- ENGLISH VII—Phonetics. Introduction to the study of speech sounds with practice in pronunciation, hearing, and recording of each sound. The course aims to assist missionaries in learning a new language and reducing unwritten languages to writing. Required in Missionary Courses. Value, 3 semester hours. Offered in second semester, 1948-49.

LITERATURE I—Survey of English Literature. A survey of English Literature from Anglo-Saxon times to the present, with extensive reading in English masterpieces of poetry and prose. Consideration is given to social, political, and religious backgrounds. Value, first semester, 3 hours; second semester, 2 hours. Offered in 1949-50.

PHYSICAL EDUCATION

This consists of calisthenics, group games, and competitive exercises planned to develop muscular tone and vigor. Men and women meet in separate classes. Required of all students except seniors. Value, 1 semester hour per year.

SCHOOL OF SACRED MUSIC

The School of Sacred Music is one of the major departments of the Bible Institute and its courses are integrated with the regular courses of the other departments. The School of Sacred Music specializes in sacred music, and, while striving for high standards, is chiefly devoted to music that is essentially spiritual and expressive of Christian experience and faith. Its purpose is to train men and women for Gospel singing, directing, piano and organ playing, and hymn writing.

The same general entrance requirements obtain in the School of Sacred Music as in other departments. Applicants must be Christian in character, and must be high school graduates to enroll in the standard three- and four-year courses. Those who have not completed high school must enroll in the Academic Christian Worker's Course and elect Music as the minor.

The School of Sacred Music is housed in Founders' Memorial Music Hall on the corner of Rudisill Boulevard and Indiana Avenue. There are twenty practice rooms and four studios, all sound-proofed. The chapel is equipped with an Orgatron and a Baldwin concert grand piano. A combination radio-phonograph is used for advanced conducting classes, and a library of records is at the disposal of music students. The School of Sacred Music also has an excellent octavo library.

Each Christmas season the Institute Chorus Choir presents Handel's "The Messiah," and during the commencement week, the annual sacred concert is presented. The concert tours by the choral groups are made during the Easter season.

In all Music Courses the student follows an orderly progression from elementary to more advanced courses. He also pursues a major in voice, piano, or organ with two private lessons in one or two of these subjects being taken each week.

The practice requirements for applied music are as follows: One voice lesson per week requires a minimum of five hours practice. Two lessons require seven and one-half hours practice. One piano lesson per week requires a minimum of seven and one-half hours practice; two lessons require twelve and one-half hours practice. Bible majors electing voice are required a minimum practice of two and one-half hours each week; those electing piano, five hours per week. One organ lesson requires a minimum of five hours practice. No credit is given in applied music for less than fifteen lessons per semester.

An examination before the music faculty at the beginning of the second year to determine the advisability of continuation in the Music Courses is required of all music majors.

Music majors are required to give a public recital in the last semester of their senior year.

Students must elect piano as one of their majors in the first year unless they are able to accompany themselves. Only advanced piano students may study organ.

STANDARD BIBLE-MUSIC COURSE

The Standard Bible-Music Course includes 22 hours of Bible, 8 hours of Theology, and courses in Personal Evangelism, Christian Biography, and College Composition. Other subjects may be elected from other departments in the Bible Institute. Ninety-four hours are required for graduation.

Three years of Chorus are required of all voice majors. Double majors, i. e., students taking piano and voice, or organ and voice, may substitute Accompanying for Chorus for one year. One year of Chorus and one year of Accompanying are required of all piano and organ majors.

First Year

First Semester Hrs. Bible Ia - Old Testament 4 Christian Biography ½ English VI 3 Music Ia - T. S. & E. 3 Voice, Piano, Organ 2 Music IX 1 Music X - Chorus 1 Physical Education ½	Second SemesterHrs.Bible Ib - Prophets4Christian Biography½English VI3Music Ib - T. S. & E.3Voice, Piano, Organ2Music IX1Music XI or XII1Physical Education½
Junior	Year
Bible Ic - Poetical Books 2 Bible IIa - Matthew 2 Theology I 2 Music - Adv. S. S. 2 Music Va - Harmony 3 Voice, Piano, Organ 2 Music IX 1 Music X - Chorus 1 Physical Education ½	Bible III - Acts 3 Bible Exposition 3 Theology II 2 Music IIb - Adv. S. S. 2 Music Vb - Harmony 2 Voice, Piano, Organ 2 Music IX 1 Music XI or XII 1 Physical Education ½
Senior	Year
Personal Evangelism 3 Theology III 2 Music IVa - Conducting 2 Music VIa - Advanced Harmony and Composition 2 Voice, Piano, Organ 2 Music IX 1 Music X - Chorus 1 Accompanying 1	Bible IId - John 2 Theology IV 2 Music IVb - Conducting 2 Music VIb - Advanced Harmony and Composition 2 Voice, Piano, Organ 2 Music IX 1 Music XI or XII 1 Accompanying 1 Recital 2

BACHELOR OF SACRED MUSIC COURSE

The Bachelor of Sacred Music Course includes 27 hours of Bible, and 8 hours of Theology. Other required courses include Personal Evangelism, Christian Biography, and 21 hours of liberal arts work in such courses as English Composition, English Literature, Sociology, Psychology, and Public Speaking.

Four years of Chorus are required of all voice majors. Double majors, i. e., students taking voice and piano, or voice and organ, may substitute Accompanying for Chorus for one year. Two years of Chorus and one year of Accompanying are required of all piano and organ majors.

This course leads to the B.S.M. degree, and 126 hours are required for graduation.

First Year

First Semester Bible Ia - Old Testament Evan, I - Personal Evangelism Hist. IV - Christian Biography Eng. VI - College Composition Music Ia - T. S. & E. T. Applied Music Music X - Chorus Physical Education	3 1/2 3 3 1 1	Second Semester F Bible Ib - O. T. Prophets Bible III - Acts Hist. IV - Christian Biography Eng. VI - College Composition Music Ib - T. S. & E. T. Applied Music Music X, XI, or XII - Chorus Physical Education	4 3 1/2 3 1 1		
S	second I	Year			
Bible Ic - Poetical Books Bible IIa - Matthew Psy. I - Psychology Lit. I - English Literature Music IIa - Adv. S. S. & E. T. Applied Music Music IX — Repertoire Music X - Chorus Physical Education	2 3 3 2 2 1 1	Bible IId - John Bible Exposition Soc. I - Intro. to Sociology Lit. I - English Literature Music IIb - Adv. S. S. & E. T. Applied Music Music IX - Repertoire Music X, XI, or XII Physical Education	2 3 2 2 1 1		
	Third Y		, 2		
Theology I Bible Exposition P. T. III - Public Speaking Music IVa - Conducting Music Va - Harmony Applied Music Music IX - Repertoire Music X - Chorus, or XIV Physical Education	2 2 2 2 3 2 1	Theology II P. T. III - Public Speaking Music IVb - Adv. Conducting Music Vb - Harmony Music XVI - Hist. of Sacred M. Applied Music Music IX - Repertoire Music X, XI, or XII or XIV Physical Education	2 2 3 2 1 1		
Fourth Year					
Theology III Bible Exposition Music VIa - Adv. Harmony Applied Music Music IX - Repertoire Music X or XIV Electives	6 2 2 1 1	Theology IV Music XV - Hymnology Music VIb - Adv. Harmony Music XIII - Appreciation Applied Music Music IX - Repertoire Music X, XI, XII or XIV Senior Recital Electives	3 1 2 1 1 2		

DESCRIPTION OF COURSES

- MUSIC Ia, Ib—Theory, Sight-singing and Ear Training. This is a beginner's course in the theory of music and is a popular study for Bible as well as music students. It consists in the study of notation, division of time, scales and intervals, melodic dictation in the treble and bass clefs, sight-singing for one or more voices. Value, 3 hours each semester.
- MUSIC IIa, IIb—Advanced Sight-singing and Ear Training. Designed to enable the student to sight read music of moderate to difficult grades. Phrasing, dictation, breathing and rhythmical feeling are stressed. One-part and two-part exercises in all keys, employing both step-wise and skip-wise melody, chromatic and diatonic. Melodic and harmonic dictation is given regularly. Value, 2 hours each semester.
- MUSIC IVa, IVb—Conducting. This course includes the technique of leading congregational singing; the correct and approved method of beating time; the methods of conveying rhythms, dynamics, and interpretation through the baton.

Music IVb consists of directing recitatives, arias, and choruses from the "Messiah" and "Elijah." Recordings are used extensively. Value, 2 hours each semester.

- MUSIC Va; Vb—Harmony. Review of scales, intervals, and chords. First and second inversions of chords. Dominant sevenths and their inversions. Melodies and bases are harmonized in four parts in preparation for hymn-writing. Some original melodies will be required, the best of which will be harmonized by the class as a whole. Value, 3 hours first semester; 2 hours the second.
- MUSIC VIa, VIb—Advanced Harmony and Composition, Keyboard Harmony. Advanced study in chord formation, including the chords of the major and minor 9th, 11th, and 13th, diminished sevenths, and the augmented sixth chords series. These and others are applied to the composition of songs and simple instrumental pieces, choruses, etc. Value, 2 hours each semester.
- MUSIC VII—Voice. Private voice culture includes voice building, care and use of voice, proper tone production and placement, breathing, phrasing, and interpretation. Value, 1 semester hour per lesson.
- MUSIC VIII—Piano. In private piano instruction, emphasis is laid on a thorough technical foundation. All students are carefully prepared in the major and minor scales, arpeggios, chords, and octaves in the various forms and touches. This preparatory material, combined with additional exercises, stressing phrasing, dynamics, etc., is applied to the art of hymn playing, eliminating the difficulties of playing hymns in any key. Hymns are studied from the standpoint of pedaling, rhythm, rapid reading, transposition, and improvisation. Value, 1 semester hour per lesson.
- MUSIC VIIIo—Organ. "The Art and Technique of Organ Playing," by Dickinson, and Stainer's "The Organ" are used to give students a

- careful foundation. Pedal studies by Nilson and Koch are also used. Practical help is given to expressive and beautiful hymn playing. The instrument used is the Orgatron, an electronic instrument, employing the same system of registration as a regular pipe organ. It is well suited for teaching purposes as it conforms to the standards of the American Guild of Organists. Open to advanced piano students only upon recommendation of the teacher. Value, 1 semester hour per lesson.
- MUSIC VIII—Wind Instruments. Lessons on any of the brasses (cornet, trumpet, trombone, etc.) and clarinet are offered as electives. Emphasis is laid upon thorough preparation for use of the instrument in song services and solo work. Value, 1 semester hour per lesson.
- MUSIC IX—Repertoire. All applied music students meet with their respective teacher once a week in a class to discuss various music problems. Students sing and play for one another and offer and receive constructive criticisms. This course is required of all music majors. Value, 1 semester hour.
- MUSIC X—Chorus. Advanced chorus work with selected voices. Cantatas, oratorios, and advanced choral numbers are rehearsed and presented in concert. Two rehearsals per week. Value, 1 semester hour.
- MUSIC XI—Women's Chorus. Advanced chorus work with select voices. Two rehearsals per week. Value, 1 semester hour.
- MUSIC XII—Men's Chorus. Special chorus work for select voices. Two rehearsals per week. Value, 1 semester hour.
- MUSIC XIII—Music Appreciation. Designed to develop the musical understanding and enjoyment of music, introducing Classic, Romantic and modern composers of all nations. As much sacred music as possible will be presented. Electrical recordings will be used. Value, 1 semester hour.
- MUSIC XIV—Accompanying. Includes accompaniment of vocal and instrumental solos and of group and choral singing. Value, 1 semester hour.
- MUSIC XV—Orchestra. Open to those who play orchestral instruments affording them an opportunity to gain instruction and experience in ensemble playing. The orchestra assists in public services throughout the year. Value, 1 hour each semester.
- MUSIC XVI—Hymnology. A working knowledge of hymns and church music is aimed at with analytical study of the message and music of the most famous hymns. Attention is given to the lives of the great hymn writers and to the memorization of the great hymns. Value, 3 semester hours.
- MUSIC XVII—**History of Sacred Music.** This course is devoted to the study of the origin and development of sacred music including a study of the music of the Bible, the lives and works of the great masters, the modern hymn and Gospel songs. Value, 3 semester hours.
- MUSIC XVIII—Gospel Broadcasting. See P. T. XIII for description.

SCHOOL OF EXTENSION STUDY

To those who are unable to take work in residence, the School of Extension Study offers by correspondence a number of the courses regularly taught in the Institute. Thorough study is pursued under the personal supervision of a member of the Institute faculty. In content and in credit, these courses are equal in value to those taken in residence.

This plan of study is of particular value to ministers whose training is incomplete, to Sunday School teachers and other Christian workers, and to prospective students who want to earn credits before entering the Institute. Although designed for individual study, these courses may, under competent leadership, be taught in groups or classes.

Included in the Bible subjects offered are: a complete survey of the Old Testament, in five units; the Gospels by Matthew and John; the book of Acts. Biblical Theology is given in four units. Other subjects are: Homiletics, Pastoral Theology, Christian Evidences, Personal Evangelism, Church History, Christian Biography, and English Composition.

For complete information, address your inquiry to:

Director, School of Extension Study Fort Wayne Bible Institute Fort Wayne 6, Indiana

SCHOOL REGULATIONS

- Changing Courses—A change in subjects may be made by the Registrar during the first three weeks of any semester, but after that, only by action of the faculty.
- **Electives**—Any elective course in any semester will be offered if elected by as many as five students.
- **Transcripts of Credits**—At the close of the second semester the Institute will supply the student with a copy of the credits earned during that school year. A graduate is given a complete record of his credits. A charge of \$1.00 is made for subsequent transcripts of more than one year's work; \$.50 for a year or less.
- Class Absence—Students are to be present for each class session unless given an excuse. An unexcused absence is penalized by a grade of zero for that day's work. Three tardies count as one absence. All work missed through absence must be made up. A student who absents himself more than once for each semester hour in a given course shall be subject to a penalty of two per cent deduction from his final grade for each week of excused absence.
- **Delinquent Examinations**—Second examinations are permitted if in the judgment of the instructor there is reasonable cause. A fee of one dollar is paid in advance to the instructor for such examination. Not more than a C grade may be given for a second examination if there has been failure in the first.
- Withdrawal from School—Any student who, for any reason, must contemplate withdrawing from school except at the end of a semester must consult with the Dean of the Institute. If it is legitimately

necessary for a student to leave school, a form is available which, when completely filled out, clears the student with all departments of the school, and makes possible an honorable withdrawal. Failure to consult with the Dean and to make the proper arrangements results automatically in "dishonorable withdrawal," and failing grades will be entered upon the permanent scholastic record of the student.

Application for Graduation—All seniors are required to make formal application for graduation on forms provided for that purpose by the Registrar's Office. The student is responsible for filing this form with the Registrar not later than February 20 of the year in which he plans to graduate.

HOUSEHOLD REGULATIONS

Conduct—In an institution of this kind, the regulation of conduct becomes necessary for the welfare of the group and the proper safeguard of the student. For this purpose a set of rules and regulations has been formulated and published in the Student's Manual, and to these the student is expected to conform. The aim of the Institute is to provide an atmosphere most conducive to reverent study and development of strong Christian character. All regulation and training are directed to this end.

The Institute may at any time request the withdrawal of a student who does not conform to its rules or objectives.

Social Life—Social life and affairs are regarded definitely as secondary in importance during student days. Students should not expect the same liberties in social matters as they enjoy at home. Certain hours are set aside for study, during which visiting in one another's rooms is prohibited. Loud and boisterous conduct is always considered out of place.

Visiting between sexes is strictly confined to the several periods per week granted for that purpose.

Students who marry before graduation will not be allowed to continue in school without faculty approval.

Dress—The wardrobe of each student should be made up of suitable and serviceable clothing. The New Testament standard of modesty in apparel is insisted upon. Dresses must fully cover the knees and sheer materials are prohibited. There will be no occasion for wearing formal or ultra-fashionable clothing. Rubber heels are required.

Equipment—Rooms are furnished with bedsteads, tables, chairs, and dressers. Students furnish rugs, window curtains, dresser and table scarfs, pictures, and any other articles desired to make the room cheery and homelike. Radio sets with loud speakers and electrical equipment such as toasters, grills, etc., are not permitted.

Each dormitory student is expected to bring bedding for a twin bed, including a pair of blankets, comforter, bedspread, pillow, change of sheets, pillow slips, towels, and three napkins, all plainly marked on the **right side** with the owner's full name in indelible ink.

Payson's ink is recommended. All students should bring a pair of gymnasium shoes.

Textbooks and school supplies are carried in the bookroom and are sold at economical rates. Bibles are handled at reduced prices.

Care of Rooms—Each student is responsible for the cleanliness and tidiness of his room. In addition to regularly cleaning his room he is expected to give it a thorough cleaning in the spring at the time designated by the Hostess. Periodic inspections are made of all dormitory rooms.

Health—All cases of illness are to be reported promptly to the Hostesses or to the respective Deans. For a nominal fee of \$1.00 each semester, the Institute provides care for those who have minor illnesses through the services of a resident, registered nurse. The cost of medical assistance above this, whether by the school physician or otherwise, is assumed by the student.

EXPENSES

Fees - - -

Reservation fee\$ 5.00	
Registration fee 1.00 per semest	er
Library fee	er
Tuition for one hour per week 3.75 per semest	er
Tuition for 14 to 16 hours per week 50.00 per semest	er
Voice, piano, wind instrument lessons 1.50 per lesson	
16 voice, piano, wind instrument lessons 22.50 per semest	er
Organ lessons 1.75 per lesson	
16 organ lessons	er
Board 7.25 per week	
Board by semester of 18 weeks 126.00	
Room (double) 2.75 per week	
Room by semester	
Typewriter fee	er
Practice rooms, one hour per day 6.00 per semest	er
Organ practice 6.00 per semest	er
Physical education and recreation	er
Medical fee 1.00 per semest	er
Diploma 3.00	
Degree 5.00	
Late registration 2.00	
Major change in enrollment 1.00	
Minor change in enrollment	

Total Expenses in School of Bible for One Semester

Registration	fee\$ 1	.00
Library fee	2	.00
Tuition	50	.00
Board	126	.00

Room (double)	47.00
Physical education and recreation	
Medical fee	
Total 9	20.50
Total	
Deduction for hour-work	32.00
Net1	97.50
Total Expenses in School of Music for One Semest	er
Registration fee	\$ 1.00
Library fee	2.00
Private lessons (two per week in voice or	
piano)	45.00
Tuition (14 to 16 hours per week)	
Board	
Room (double)	
Charge for practice room	
Physical education and recreation	
Medical fee	1.00
Total	
Deduction for hour-work	
Net 251.50 to 2	257.50

A deduction of \$1.00 is made from the above totals if all is paid in advance.

In order to secure the reservation of a room, each applicant, after receiving a letter of acceptance, must make a deposit of \$5.00. No room will be reserved until this deposit has been received. This fee is considered an advance payment and is credited to the student's account when he enrolls, but is not refunded in case of forfeiture.

All single students outside the city of Fort Wayne are to room and board at the Institute unless for valid reasons an exception is made by officers of the Institute. When dormitories are filled, arrangements are made by the Institute for a limited number of students to occupy rooms in nearby residences and to take their meals in the school dining hall. While all such arrangements are made by or through the Institute, yet such students pay rental fees directly to the home owners. Rental fees in homes are generally a little higher than those charged for dormitory rooms.

No deductions of board expenses are made on absences of less than a week. Students remaining for the Christmas vacation are charged at the regular rate. In case of changes in the price of food, the Institute reserves the right to change the boarding rates at the beginning of any semester.

The Institute cares for the laundering of sheets, pillow cases, and napkins. Each student is responsible for laundering his towels, and per-

sonal clothing. The Institute maintains a laundry service where most personal effects may be laundered at moderate rates.

If less or more than 14 to 16 hours of classroom work are taken, tuition is determined at the rate of \$3.75 per hour.

Inasmuch as the moderate board and room rates are made possible in part by student help, each boarding student is required to do one hour of work per day, for which \$32.00 is credited to his semester's account. A limited number may work two hours per day, for which \$64.00 is allowed.

One-third of the semester's expenses may be paid upon registration, and the remainder in monthly installments in advance.

When any student is compelled to withdraw from the Institute because of illness or other unavoidable circumstances, he will be charged tuition at the rate of \$7.00 per week for the period in attendance, or a proportionate amount if not taking 14 to 16 hours, and the remainder will be refunded. If the withdrawal takes place after the seventh week, no refund will be made. Board and room will be charged at the weekly rates for the period he is in attendance. Any student discontinuing applied music during a semester will be charged at the individual lesson rate for the part of the semester taken. In no case will there be a refund of an incidental fee (Registration, Library, Physical Education, etc.).

Seniors who are in arrears can graduate only if approval is given by the Committee on Administration to make deferred payments. When such an arrangement is made, diplomas are held in the custody of the Institute and no credits are issued until the account is paid in full.

Self-Help - - -

Many students find it necessary to earn a part of their expenses while in training. Obviously, a student who must devote considerable time to secular work cannot carry a full study load and must therefore extend his course over more than the regular period of time. A proficient student can give some time, however, to remunerative work while carrying a regular schedule.

At present there are many opportunities for part-time work in the city. Ability, initiative, and dependability are qualifications needed for remunerative positions.

For girls who are unable to live in the dormitory there are homes available in the community where they may work in exchange for room and board. Girls given homes are asked to come the day before registration day in order to receive their assignments.

In order to reserve a home, a fee of \$5.00 is charged, on the same conditions that a room reservation is paid.

INFORMATION

Address correspondence to the Fort Wayne Bible Institute, 3820 S. Wayne Ave., Fort Wayne 6, Indiana.

Inquiries are cheerfully answered. We want interested persons to fully familiarize themselves with the Institute and its educational offerings.

Catalogs and descriptive leaflets are sent to any one upon request. Visitors are always welcome.

Fort Wayne is on United States Highways 30, 27, 24. The Pennsylvania, Wabash, and Nickel Plate main lines go through the city. TWA, and Chicago and Southern Airlines make regular stops.

Students sending luggage, trunks, etc., in advance of their coming are requested to send them prepaid.

The Bible Institute is in the southwest part of Fort Wayne on Rudisill Boulevard between South Wayne and Indiana Avenues. It is on State Highways 1, and 3. The South Wayne street car line has a stop at the school.

ANALYSIS OF STUDENT ENROLLMENT 1947-48

Total		311
	States and Provinces	

Arizona Michigan
Arkansas New York
California North Carolina
Illinois North Dakota
Indiana Ohio
Iowa Ontario

IowaOntarioIdahoPennsylvania

Kansas Texas

Kentucky West Virginia

Denominational Affiliation

Apostolic Christian Free Methodist

Assemblies of God Friends
Baptist Lutheran
Christian Methodist

Christian Missionary Alliance
Christian-Congregational

Missionary Church Association

Christian Union Nazarene

Church of the Brethren Pilgrim Holiness

Church of God Presbyterian
Conference Mennonite Reformed

Episcopalian Salvation Army Evangelical Mennonite United Brethren

Evangelical United Brethren United Missionary Church

Evangelical-Reformed Wesleyan Methodist

DENOMINATIONAL REPRESENTATION ON GOVERNING BOARD

Christian Union Church Christian Missionary Alliance Evangelical Mennonite Church Missionary Church Association United Missionary Church

SPECIAL SPEAKERS 1947-48

Rev. John Aeby	Pastor, First Brethren Church, Fort Wayne
	ce Chairman, Child Evangelism, Chicago, Ill.
	Missionary to Congo, Africa
	ofessor, Princeton Seminary, Princeton, N. J.
	C.M.A. Missionary to Palestine
	Author, Asheville, N. C.
	Song Evangelists, Philadelphia, Pa.
	Evangelist, Fort Wayne
	. Canadian Missionary, Meadow Lake, Sask.
	Missionary to Dominican Republic
	Evangelist, Fairmount, Indiana
	n Directors of Sunshine Mission, Chicago
	Secretary, United Missionary Society
	Evangelist, Chicago, Ill.
Rev. Virgil Gerber	Pastor, First Baptist Church, Perry, N. Y.
	Supt. Central District, M.C.A., Fort Wayne
	t. Western District, M.C.A., Van Nuys, Calif.
-	Station HCJB, Quito, Ecuador
	Evangelist, Little Rock, Ark.
	Evangelist, Author, California
	Missionary candidate, Fort Wayne
	Missionary to Colombia, S. A.
	Pastor, Missionary Church, Peoria, Ill.
-	Dean, Grace Bible Institute, Omaha, Nebr.
	Children's Evangelist, Hemlock, Mich.
	Song Evangelist, Mt. Clemens, Michigan
	Missionary of Sudan Interior Mission
	Evangelist, teacher, Chouteau, Okla.
	Director, Door of Hope, Altoona, Pa.
_	. Wycliffe Translators, Missionary to Mexico
	Evangelist and Singer, Greenville, S. C.
	Pastor, Radio minister, Minneapolis, Minn.
	Business & Professional Women of America
	Evangelist, Bible teacher, Glendale, Calif.
	Missionary to Africa
	stor, Immanuel Baptist Church, Fort Wayne
	Pastor, First Baptist Church, Warsaw, Ind. Pastor, African M. E. Church, Fort Wayne
	Evangelist, Ashland, Ky.
	C.M.A., Missionary to Congo, Africa
	Secretary of Sudan Interior Mission
Rev. Robert Strubnar	Evangelist, Chicago, Illinois
Rev. I A VanGorkom	Pastor, C.M.A., Chicago, Ill. Evangelist, Bible teacher, Monticello, Ind.
Rev. Eddie Wagner	Evangelist, Little Rock, Ark.
Rev. John Wilhoit	Minister, Lapel, Indiana
Rev. Gordon Wishart	Pastor, C.M.A., Pittsburgh, Pa.

Application for Admission

THE FORT WAYNE BIBLE INSTITUTE

3820 S. Wayne Ave. - Fort Wayne 6, Indiana

The applicant will fill out the following in ink and mail to the Registrar.

I. THE APPLICANT

1.	Name in full Male () Female ()					
2.	Present address					
3.	Home address					
4.	Birthplace Date of birth					
5.	Race Citizenship					
6.	Married? No. and ages of children					
	(If divorced, give details on separate sheet of paper.)					
7.	If engaged, is your fiance(e) also coming?					
8.	Do you consider yourself a definitely saved individual?					
	On what ground do you base your claim?					
9.	How long have you been a Christian?					
10.	What is your denominational affiliation?					
11.	Have you ever suffered from serious ill health?					
	If so, what was the nature of illness?					
12.	Do you have any chronic illness or physical handicap that would hinder you from eating a regular diet, performing household work, or carrying a regular study load?					
	(Such applicants, and those who have had major operations within four months of coming to school, or those presently under a doctor's care, are required to have their physician send a certificate to the Registrar giving state of health, how much they are able to do, and approval of their coming to school.)					
13.	In what Course are you interested?					
	II. THE APPLICANT'S FAMILY					
1.	Parent (or legal guardian)					
2.	Address Phone					
3.	Father living? Occupation?					
4.	Give name, address, and telephone number of a person who should be contacted in case of an					
	emergency					
5.	Are your parents Christians?					
6.	Members of family previously attending this institution					

III. APPLICANT'S PREPARATION

1.	How many years of high school? Date of graduation?						
	Name of school City and State						
2.	. Schools attended above high school:						
	Name and Location Dates Attended Degree (if any)						
3.	Have you requested the above schools to send a transcript of your credits to the Bible Institute?						
4.	Have you ever been expelled or suspended? Why?						
5.	Christian work done						
	IV. STATUS						
1.	How much money do you have available for school expenses?						
	Do you have other sources of income? Are you in debt?						
2.	Is anyone dependent upon you for support?						
3.	Are you a veteran of World War II? Branch of service?						
	Length of service? Pensioned?						
4.	Have you received training elsewhere under G. I. Bill of Rights?						
	If so, state place						
5.	Have you applied for a Supplemental Certificate of Entitlement? If so, give details in letter.						
	V. REFERENCES (Give Three)						
Min	uster						
,	Address						
Bus	iness Man						
	Address						
Frie	and						
	Address						
	VI. STATEMENT						
I pl	an to enter the Fort Wayne Bible Institute (month) (day)						
	(year), and if accepted I am willing to abide by all the regulations of the school cheerfully do whatever work is assigned to me.						
	Signature						
Date	9						

SHARING BY GIVING

Christian friends are invited to share in the important task of training young people for Christian service by giving of their means to the Institute as the Lord may direct.

The following forms of giving are suggested:

- 1. CONTRIBUTIONS for current needs such as new buildings, improvements, needy students, etc.
- 2. ANNUITY GIFTS by which the donor receives a regular annuity during his lifetime or that of a co-beneficiary. (A leaflet describing this plan is sent to interested persons upon request.)
- 3. BEQUESTS. To those who wish to make provision in their wills for the increasing needs of the Institute, the following wording is suggested:

"I give and bequeath to the Trustees of the Fort Wayne Bible Institute, Inc., dollars to be used for the benefit of the Fort Wayne Bible Institute as the Governing Board thereof may direct, or to be used for the following purposes:" (In case the bequest is to be for a specific purpose, please indicate in detail.)

Address inquiries to the President

Fort Wayne Bible Institute

3820 S. Wayne Avenue

Fort Wayne 6, Ind.

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Founder's Memorial Music Hall

Founders' Memorial Music Hall is one of the fine buildings on a 17-acre campus and houses the auditorium and three classrooms as well as studios and sound-proof practice rooms.



Music Studio



